

## DA/Stalking Homicide Timeline form combined with the Older People's DASH

CAS:	Date of assessment	Date of review	Date of review	
	Click here to enter a date.	Click here to enter a date.	Click here to enter a date.	<b>Additional info: Victim &amp; perpetrator characteristics &amp; some prompts you may need- please see timeline stage guidance below</b>
<b>1. Is this a pattern of behaviour? (Stage 3)</b>				Choose an item.
<b>(D8)</b> Does (the abuser) always text/call/contact, follow, stalk or harass you? <span style="color: red;">(stage 3 - 6 explore)</span>	Choose an item.	Choose an item.	Choose an item.	Frequency/current?
<b>(D10)</b> Are incidents with (the abuser) happening more often?	Choose an item.	Choose an item.	Choose an item.	Escalation / frequency
<b>(D11)</b> Are incidents with (the abuser) getting worse and/or escalating? <span style="color: red;">(Stage 5)</span>	Choose an item.	Choose an item.	Choose an item.	Escalation /frequency
<b>(D12)</b> Does name/abuser(s) control your access to a phone or open your letter against your wishes? <span style="color: red;">(Stage 3)</span>	Choose an item.	Choose an item.	Choose an item.	Do they show jealous or controlling behaviour? E.g. who you see/speak to?
<b>(D20)</b> Does the abuser/name ask you for money or take it without your permission?	Choose an item.	Choose an item.	Choose an item.	Explore CCBs

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<p><b>(D21)</b> Has (the abuser) had problems in the past year with drugs (prescribed or other), alcohol or mental health?</p>	Choose an item.	Choose an item.	Choose an item.	Which one? What drugs/alcohol? How often? Does this change their behaviour? What MH issue?
<p><b>(D22)</b> Has (the abuser) ever threatened or attempted suicide?</p>	Choose an item.	Choose an item.	Choose an item.	If yes, is this when you argue/try to leave?...
<p><b>(D24)</b> Has (the abuser) ever been in trouble with police? Do they have a criminal history?</p>	Choose an item.	Choose an item.	Choose an item.	If yes, what for? Are you aware of Claire's law?...
<p><b>(D23)</b> Has (the abuser) ever broken bail, an injunction or other formal agreement? (Stage 1 non recent / Stage 5 current)</p>	Choose an item.	Choose an item.	Choose an item.	
<p><b>2. Is this making you/ someone change their behaviour? (Stage 3 -5 explore)</b></p>				Choose an item.
<p><b>(D4)</b> Does your abuser/name make people feel uncomfortable when they visit? Or make it difficult for you to visit family/friends/</p>	Choose an item.	Choose an item.	Choose an item.	Explore CCBs - withholding meds or access to health care/

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<p><b>(D5)</b> Are you feeling depressed? Have you had any suicidal thoughts? (Stage 5 - consider use of use suicide timeline)</p>	Choose an item.	Choose an item.	Choose an item.	Are you getting any help for this? Do you have any suicide plan? Do you know who you can speak to?... consider using suicide timeline <b>GP details required</b>
<p><b>3. Is this making you/ someone afraid?</b> (Stage 3-7 explore)</p>				
<p><b>(D2)</b> Are you very frightened? (Stage 5)</p>	Choose an item.	Choose an item.	Choose an item.	Do you feel safe?
<p><b>(D3)</b> What are you afraid of? Is it further injury or violence? Towards you and/ or your partner? (Stage 5 -6)</p>	Choose an item.	Choose an item.	Choose an item.	What do you think they are capable of?
<p><b>(D14)</b> Has (the abuser) ever threatened to kill you or anyone else? (Stage 6)</p>	Choose an item.	Choose an item.	Choose an item.	What did they say? Roughly when did they say this? Consider if honour killing timeline is relevant /HBA/V a factor?
<p><b>(D17)</b> Is there anyone else who has threatened you, or who you are afraid of? (Stage 4)</p>	Choose an item.	Choose an item.	Choose an item.	Who are they? Why are you afraid of them?

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<p><b>4. Has there been any kind of physical abuse or violence? (Stage 3 -5)</b></p>				<p>Choose an item.</p>
<p><b>(D1)</b> Has the most recent/ current incident resulted in injury?</p>	<p>Choose an item.</p>	<p>Choose an item.</p>	<p>Choose an item.</p>	<p>What injury?</p>
<p><b>(D13)</b> Has (the abuser) ever used weapons or objects to hurt you or thrown anything at you?</p>	<p>Choose an item.</p>	<p>Choose an item.</p>	<p>Choose an item.</p>	<p>What did they use? Roughly when was this?</p>
<p><b>(D15)</b> Has (the abuser) ever attempted to strangle, choke, suffocate or drown you?</p>	<p>Choose an item.</p>	<p>Choose an item.</p>	<p>Choose an item.</p>	<p>Which one? Roughly when was this?</p>
<p><b>(D16)</b> Does (the abuser) do or say things of a sexual nature that make you feel bad or physically hurt you? Or do/ have they done this to anyone else?</p>	<p>Choose an item.</p>	<p>Choose an item.</p>	<p>Choose an item.</p>	<p>What do they say/do? How does this make you feel? Who was the other person? Roughly when was this?</p>
<p><b>(D18)</b> Do you know if your abuser/name has hurt anyone else? Hurt your partner? (Stage 1 )</p>	<p>Choose an item.</p>	<p>Choose an item.</p>	<p>Choose an item.</p>	<p>Who was it? Roughly when was this?</p>



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(D19) Has (the abuser) ever mistreated an animal or pet? (Stage 3 - 5 explore)	Choose an item.	Choose an item.	Choose an item.	What did they do?
<b>5. Is there a separation?</b> (stage 4 - referral to MARAC required )				Choose an item.
(D6) Have you asked your abuser/name to leave your home or to stop visiting you?	Choose an item.	Choose an item.	Choose an item.	How long have you been together (if partner)?
(D9) Are you dependent for care by abuser/name? (stage 4)	Choose an item.	Choose an item.	Choose an item.	How do you feel about this? Have you got access to your medication and/or health appointments?
(D7) Does your abuser/name stop you from seeing adult sons/daughters or grandchildren (or threaten this)?	Choose an item.	Choose an item.	Choose an item.	
Highest <b>timeline stage</b> reached & total DASH score	<b>Stage:</b> Choose an item.  <b>DASH:</b> Choose an item.	<b>Stage:</b> Choose an item.  <b>DASH:</b> Choose an item.	<b>Stage:</b> Choose an item.  <b>DASH:</b> Choose	

Additional Questions and information



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Does the abuser have access to unique weapons? E.g. through their job or	Choose an item.	If so, current trade and what weapons/tools?
GP details required		
Date of risk assessment (or review date) & professional	Homicide timeline stage reached & DASH score?	Anything additional from victim or professional concerns; MARAC &/or Safeguarding referrals or follow up actions required &/or submitted?

**Below guidance will help you to identify: Abusers & Victims characteristics & behaviours, risk escalation, patterns & stages identified within the intimate partner homicide timeline.**

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**Stage 1. History of:** DA /Sexual offences; Control & coercion, Stalking &/or harassment, routine jealousy, violence to anyone? Mistreating animals/pets, breaching bail/orders, drug/alcohol or mental &/or health issues, criminal history.

**Stage 2. Early relationship** Speed and intensity of relationship how long have they been together, when did abuse start, tried to separate before? Change in behaviour, early commitment demands, Quickly isolating victim

**Stage 3. Relationship.** Dominated by controlling and jealous patterns of behaviour: accusations of affairs, isolation, financial issues &/or dependency, discrediting victim to others including family, professionals. Gas lighting victim. Verbal abuse. Drug, alcohol &/or MH issues of abuser &/or victim, Violence used in many cases including; physical abuse & some high/significant risk markers may already be present. Feeling threatened by others? Tracking & monitoring? (Consider HBV& A). Victim's chronic fear, disclosure, &/or help seeking. Previous strangulation/choking/drowning may be disclosed.

**Stage 4. Trigger** Separation (imagined, threatened or real) Victim may have threatened to leave or may have left. Conflict over child contact? Victim may play ill. Victim may have presented a challenge to the control. Life change; redundancy, retirement, illness, abuser has carer responsibilities? Withholding/controlling medication and/or access to health/other support services. Financial issues; no control of finances, forced debt, dependency/entrapment. Sexual abuse - unwanted touching, forceful sex/sexual acts, derogatory comments, sexual assault, rape etc. Animal or pet abuse.

**Stage 5. Escalation.** Control escalates; begging, crying, violence, threats, suicide threats, STALKING. Use of weapons. Drug, alcohol/MH issues escalating. Breach of bail/orders. Others involved with threats, harassment etc. (again consider BV/A). Strangulation, choking, suffocate, drowning.

Sexual abuse; unwanted touching, forceful sex/sexual acts, derogatory comments, sexual assault, rape etc. Increased child contact conflict. Victim help-seeking, fear, and/or may feel guilt.

**Stage 6. Homicidal ideation/Threats to kill &/or threats of suicide/self-harm.** Last chance thinking, "if I can't have you nobody will/can" Increased stalking & monitoring. Victim may: be fearful, feel powerless. "he/she is never going to leave me alone" Things may become calm/more intense. May sense something has changed.

**Stage 7. Planning** Web searches, murder kits/weapons. Stalking; seeking to be alone with victim or children. Unaware of plan/ may sense increased danger.

**Stage 8. Homicide** for guidance only- not required to determine risk level - Homicide, coerced into suicide, children killed,

Safe Lives DASH risk checklist tool <https://safelives.org.uk/sites/default/files/resources/Dash%20without%20guidance.pdf>

Safe Lives DASH risk indicator questions are also included and numbered in the event you are required to submit a MARAC referral <https://safelives.org.uk/>

Monckton Smith, J. (2019) The Homicide Timeline: Using Foucauldian Analysis to Track an Eight Stage Relationship Progression to Homicide Violence Against Women <https://journals.sagepub.com/doi/10.1177/1077801219863876>



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Timeline research is supported by University of Gloucestershire. [https://www.glos.ac.uk/courses?](https://www.glos.ac.uk/courses?s=homicide+timeline&cpt%5B%5D=course&subject_area%5B%5D=criminology-and-policing)

[s=homicide+timeline&cpt%5B%5D=course&subject\\_area%5B%5D=criminology-and-policing](https://www.glos.ac.uk/courses?s=homicide+timeline&cpt%5B%5D=course&subject_area%5B%5D=criminology-and-policing)

Link to 8 stages interview with Prof Smith <https://www.counselmagazine.co.uk/articles/order-out-of-chaos-professor-jane-monckton-smith>